

The purpose of the Virginia Music Educators Association, Inc. (VMEA) is to promote quality music education throughout the Commonwealth by providing leadership, instructional resources and professional development opportunities for Virginia's music educators.

VMEA advocates and supports music education in all of its forms across the Commonwealth. Current VMEA membership consists of 1929 Active Members, 134 Retired Members and 267 Collegiate and pre-service Members.

VMEA is actively involved in the support of Music Educators at every level from Pre-K through University.



Why Music Education?

Reading, writing and performing music is one of the exclusive activities that actively engage not only the mind and body, but both hemispheres of the brain.



VDOE has identified 5 "C's" that are essential skills for a graduate to be successful. Study in a music performance class meets **every one** of these criteria.

- Critical Thinking - Music is not one-dimensional, it involves perceptual skills, cognitive skills as well as motor skills. These skills interact in complex ways that play a role in student intelligence and thinking abilities.
- Creative Thinking - Music is creative at every step: creation, process interpretation and performance.
- Collaboration - Music ensembles are groups of collaborators, working together regularly, which require goal setting, problem solving, and project and performance agreement.
- Communication - Music is the mediator of human relationships and is a direct expression of human emotions

- Citizenship - Music is an inclusive and engaging service to our schools and communities through public performances.

VMEA consists of sections that focus on supporting specific areas of Music Education:

- Band and Orchestra,
- Chorus,
- Elementary,
- Higher Education
- Music Administration and Supervision.



Guitar, Jazz, and Composition instruction are part of VMEA's comprehensive support of Music Education across the Commonwealth.

According to VDOE figures, 2015-2016 Instructional Personnel (IPAL) data collection, as submitted by the public school divisions, there were approximately 2887 teachers with a "vocal/choral and/or instrumental" teaching assignment in the Virginia public schools.

"VMEA Notes"

The official journal of the Virginia Music Educators Association, VMEA Notes is published on line three times a year. The Fall, Winter, and Spring issues contain articles of interest to music educators, including professional development information and practical advice and encouragement.



VMEA is an active partner in the **VIRGINIA COALITION FOR FINE ARTS EDUCATION.**



VMEA is a federated state member of the **NATIONAL ASSOCIATION FOR MUSIC EDUCATION**



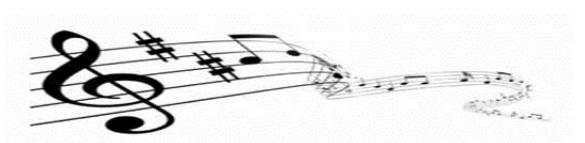
Virginia Music Educators Association, Inc.

For more information, contact VMEA's
State Executive: Linda Gammon
vmeaoffice@verizon.net

VMEA Official Website:
www.vmea.com



The Virginia Music Educators Association



*Each individual is like a single note, but together
we can create a masterpiece!*